The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

Year – 2015-16

1. Details of the Institution

1.1 Name of the Institution

Dr.(Sow).Indirabai Bhaskarrao Pathka Mahila Kala Mahavidyalaya, Aurangabad

1.2 Address Line 1

Samarth Nagar

Address Line 2

Nirala Bazar

City/Town

Aurangabad

State

Maharashtra

Pin Code

431001

Institution e-mail address

principalmahilacollege@yahoo.com

Contact Nos.

0240-2331848

Name of the Head of the Institution:

Dr.Rajkumari Gadkar

Tel. No. with STD Code:

0240-2331848

Mobile: 9960309989

Name of the IQAC Co-ordinator: Dr.Anvita Agrawal

Mobile: 9823078838

IQAC e-mail address: iqacmahilacollege@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**   EC / 61 / RAR / 55
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.ibpmahilacollege.org

Web-link of the AQAR: www.ibpmahilacollege.org/AQAR
                                            2015-16 doc
For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	N.A.	2003	05
2	2nd Cycle	B	2.05	2013	05
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   20/11/2003

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR   2012-13, September 2013
  ii.
 iii. AQAR   2013-14 September 2014
  iv. AQAR   2014-15 August 2016

1.9 Institutional Status

   University   State [✓]   Central [ ]   Deemed [ ]   Private [ ]

   Affiliated College   Yes [✓]   No [ ]

   Constituent College   Yes [ ]   No [✓]

   Autonomous college of UGC   Yes [ ]   No [✓]

   Regulatory Agency approved Institution   Yes [ ]   No [✓]

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [ ]   Men [ ]   Women [✓]

                         Urban [✓]   Rural [ ]   Tribal [ ]

   Financial Status   Grant-in-aid [✓]   UGC 2(f) [✓]   UGC 12B [✓]

                      Grant-in-aid + Self Financing [✓]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

        Arts [✓]   Science [ ]   Commerce [✓]   Law [ ]   PEI (Phys Edu) [ ]

        TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

   Others   (Specify)   B.Sc.Computer Science, B.C.A.-Computer Application

1.11 Name of the Affiliating University *(for the Colleges)*   Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | Nil

University with Potential for Excellence | Nil   UGC-CPE | Nil

DST Star Scheme | Nil   UGC-CE | Nil

UGC-Special Assistance Programme | Nil   DST-FIST | Nil

UGC-Innovative PG programmes | Nil   Any other (*Specify*) | University Affiliated

UGC-COP Programmes | Nil

2. IQAC Composition and Activities

2.1 No. of Teachers | 07

2.2 No. of Administrative/Technical staff | 01

2.3 No. of students | 01

2.4 No. of Management representatives | 01

2.5 No. of Alumni | 01

2. 6 No. of any other stakeholder and
   community representatives | 01

2.7 No. of Employers/ Industrialists | 01

2.8 No. of other External Experts | 02

2.9 Total No. of members | 15

2.10 No. of IQAC meetings held   08

2.11 No. of meetings with various stakeholders: No.   14   Faculty   08

Non-Teaching / Staff / Students   02   Alumni   02   Others   02

2.12 Has IQAC received any funding from UGC during the year?   Yes   ✓   No   ☐

If yes, mention the amount   3,00,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.   1   International   -   National   -   State   -   Institution Level   ✓

(ii) Themes   Continuous Improvement for Re-accreditation by NAAC, Choice Based Credit Grading System, Positive Altitude & Motivation for Re-accreditation

2.14 Significant Activities and contributions made by IQAC

- Four Days Workshop was organized by IQAC for the Quality enhancement
- Free banking classes for the students
- IQAC conducted Workshop on e-resources
- Implementation of annual academic calendar
- Books exhibition was held with the help of library
- Career guidance a programme on Entrepreneurial development by student forum .

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• To enhance research activities by research projects funded by management of college for faculty members.	State Level debate competition on the subject of "Globalization is responsible for national integrity" Yes/ No, by introducing Rotating trophy on 2.01.2016
• To start state level debate competition with introducing rotating trophy.	
• To organise fund raising through musical programme for social welfare.	Musical programme was organised on 23.1.2016 and the funds raised was distributed to the suicide farmer's windows and for their children education.
• To undertake student's research projects.	Students completed research project in their respective syllabus related subjects and also on general topics.
• To organise a series of awareness lectures	

for the victim children and girls and ladies who have suffered domestic and other violence.	All the lecturers including principal actively carried out a series of lectures on social awareness at Bal Sudhar gruh and Mahila sudhar ghru Aurangabad.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [✓]   No [   ]

Management [   ]   Syndicate [✓]   Any other body [   ]

Provide the details of the action taken

The AQAR 2014-15 was placed in syndicate body. Suggestion regarding environmental audit was noted and action was taken accordingly.

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01		01	
UG	04		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	05		03	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06 (Six semesters) for UG and04 (four Semesters) For PG
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni [✓] Parents [✓] Employers [ ] Students [✓]
   (On all aspects)

   Mode of feedback   :   Online [ ] Manual [✓] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Syllabus was revised as per the Norms of Dr.B.A.M. University Aurangabad. To enhance research work project work was introduced in III Years Syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> -

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23			01	

2.2 No. of permanent faculty with Ph.D.

19

2.3 No. of Faculty
Positions Recruited (R)
and Vacant (V) during the
year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R(Phy. Edu)	V	R	V
13	-	07	-	01	-	02	-	23	

2.4 No. of Guest and Visiting faculty and Temporary faculty

20

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	11	7
Presented papers	18	17	4
Resource Persons	-	1	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

* Use of ICT technique in teaching.

* Information of e-resources to the students

* Special syllabus for remedial is designed by faculty members for awareness about the curriculum and preparation of examination.

2.7 Total No. of actual teaching days
     during this academic year

189

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

* !st year examination as per university rules in an transparent way.
* Semester wise internal exams.
* Subject wise open book test for practice is conducted.

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development

BOS-1	CDW-1	-

      as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise
      distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Arts	88		29	8		42.4%
Commerce	73		9	29		52.5%
BCS						
BCA	13	5	5	-	-	76.92%
P.G.Home Science	13	13	-	-	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Teaching and learning process is monitored by different committees viz time table committee, curriculum committee and observer committee.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	02 (Choice Based Credit System Workshop attended by Dr.A.S.Agrawal & Dr.R.R.Senad at Dr.Babasahe Ambedkar Marathwada University, Aurangabad)
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	
Others(Short term course)	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	1	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Meetings are arranged over research promotion of the staff.
- Initiatives are taken to submit major and minor research projects.
- Training is given to access E-journals and MLA style writing .

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	04	01	01
Outlay in Rs. Lakhs			11500000/-	

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3			
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals	03		
Conference proceedings	18	17	04

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2	UGC	3.85lacs	2.55lacs
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2015-16	Management	1,80,000/-	
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. | 1 | Chapters in Edited Books | - |

ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from -NA

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (University) | 7000 |

3.10 Revenue generated through consultancy

- Consultancy is done free of cost as most of our students belong to economically weaker sector

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons | 12 |

3.13 No. of collaborations   International | - | National | - | Any other | - |

3.14 No. of linkages created during this year | - |

3.15 Total budget for research for current year in lakhs :

From Funding agency | | From Management of University/College | 90000/- |

Total | 90,000/- |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
4				✓		

3.18 No. of faculty from the Institution
    who are Ph. D. Guides   12
    and students registered under them   57

3.19 No. of Ph.D. awarded by faculty from the Institution   3

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

    JRF   -   SRF   -   Project Fellows   -   Any other   -

3.21 No. of students Participated in NSS events:

                                       University level   200   State level

                                       National level   International level

3.22 No. of students participated in NCC events: NA

                                       University level   State level

                                       National level   International level

3.23 No. of Awards won in NSS:

                                       University level   -   State level   -

                                       National level   -   International level   -

3.24 No. of Awards won in NCC: NA

                                       University level   State level

                                       National level   International level

3.25 No. of Extension activities organized

    University forum   College forum   4

    NCC   NSS   5   Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility .

-                 Blood donation camp
-                 Visit to remand home
-                 Awareness lectures at mahila sudhar ghruh.
-                 Awareness lectures at Bal sudhar ghruh.
-                 Visit to old age homes
-                 Visit to school of special children.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories		Language lab	UGC	
Seminar Halls	2	IQAC hall Auditorium and meeting hall	UGC Mgt.	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

> Admission process is carried out online through university website.
> Library is computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books		2859040	169	33515		
Reference Books		40850	183	44922		
e-Books						
Journals			41	27965		
e-Journals / e-Books	N-List	25000	N-List	5000	N-List	30000
Digital Database						
CD & Video	216	15376	02	-	218	15376
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Language Lab	Office Software	Depart-ments	Others (Library)
Existing	44	01	2	NA	-	1	-	1(N-list) 1 (SOUL)
Added	25		1	NA	1	1	-	-
Total	69	1		NA	1	2	-	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

- Training to library staff for soul 2.0 software.
- Training programme to access Internet and N-list to faculty and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT
1133115/-

ii) Campus Infrastructure and facilities
165000/-

iii) Equipments
422000/-

iv) Others
123218/-

Total :
1843333/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Updating information about job opportunities, competitive exam, recoupment in government & semi government Jobs, banks, LIC through special messaging service.
- Management member is adopting one girl's student (who is economically deprived) and taking the responsibility of her education throughout graduation.
- The principal and the teaching staff contributes to give free admission to 1st year students.

5.2 Efforts made by the institution for tracking the progression

- Remedial classes are conducted for slow learners
- Staff is motivated to undertake research project and higher studies via which the knowledge can be transfer to students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
696	14		

(b) No. of students outside the state

(c) No. of international students

01

Men

No	%

Women

No	%
	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
610	129	12	77	03	819	331	171	27	164	3	696

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The institute has an well developed placement & career counselling and guidance cell.
- Various programme are conducted under this cell. This year free coaching classes for Banking & Competitive exams were given by I-Learn Coaching.

No. of students beneficiaries   75

5.5 No. of students qualified in these examinations

NET [ ]   SET/SLET [1]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others [ ]

5.6 Details of student counselling and career guidance

- IQ, EQ testing workshop was conducted and the students were guided to opt for correct career.
- Career guidance programme from different fields were conducted to make the students aware about the career opportunities in that particular record & activities during the year 2015-16.

No. of students benefitted [150]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

College has well developed ICC (Internal complain cell).
Students can register their complains in this cell.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [07]   National level [10]   International level [ ]

No. of students participated in cultural events

State/ University level [-]   National level [-]   International level [-]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [07]   National level [10]   International level [ ]

Cultural: State/ University level [ ]   National level [ ]   International level [ ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	209	265510/-
Financial support from government	196	345155
Financial support from other sources	01	3500/-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | NIL | National level | NIL | International level | NIL |

Exhibition: State/ University level | NIL | National level | NIL | International level | NIL |

5.12   No. of social initiatives undertaken by the students | 3 |

5.13 Major grievances of students (if any) redressed: _____Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To promote education for women / girls who are deprived socially and economically, who otherwise will never have a chance to continue their education.
- Employment of girls / women through value based education.
- Personality Development through skill oriented courses and activities.
- To explore are enhance the potentials of the girls.
- To strengthen physical ability, enhance confidence and give social and national orientation through sports, co-curricular and extension activities.
- To create a sense of patriotism and equality.

6.2 Does the Institution has a management Information System

- Principal is the chief co-ordinator of this system.
- Regular classes and activities are monitor by the principal.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Our institution is affliated to Dr.Babasaheb Ambedkar Marathwada University and follow the curriculum design by university. Our staff members are on B.O.S.Board and share their knowledge for design the curriculum.

6.3.2 Teaching and Learning

- Group Discussion
- Seminars and Presentation
- Use of ICT Techniques
- Demonstrations

6.3.3 Examination and Evaluation

- Test Tutorial
- Internal Examination in each semester
- Remedial Teaching

6.3.4 Research and Development

- Conducive atmosphere is provide by the institute to the students as well as the teachers

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library e-resources available
- Language Lab
- Gymnasium
- Online Admissions
- Outdoor and Indoor games

6.3.6 Human Resource Management

- Teachers are motivated to undergo training through orientation and refresher courses
- IQAC organizes programme on Quality enhancement of teaching as well as non-teaching staff.

6.3.7 Faculty and Staff recruitment

- Recruitment is done as per the recruitment policy suggested by state government

6.3.8 Industry Interaction / Collaboration

Regular visits to industries are organised

6.3.9 Admission of Students

- Admission is done through MKCL
- Admission Committee is formed for counselling students to make right choice of subject s

6.4 Welfare schemes for

Teaching	Credit co-operative society
Non teaching	Credit co-operative society
Students	Students welfare funds

6.5 Total corpus fund generated   NA

6.6 Whether annual financial audit has been done   Yes ✓ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			yes	principal
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ✓

For PG Programmes   Yes ☐   No ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Institute has an registered alumni association -members are registered under this associations our principal who herself is an alumini of our institute is presides. Efforts are made by alumini for the battement of college. Every year Mahar Melava programme is organised for passed students with a musical event and informative lecture by an expert. This year Maher Melava was celebrated on 9.4.2016.An yoga therapist Dr.Rojekar Explained the important of yoga in are daily life.

6.12 Activities and support from the Parent – Teacher Association

Parents teachers meeting is held every year. Suggestion are taken from parents and are being taken into consideration

6.13 Development programmes for support staff

- Four Days IQAC workshop was organized for quality enhancement
- Programme on Meditation for organized on World Yoga Day
- Training about access of e-resources was given to staff and students.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Beautification of Garden is done every year
- Each plant is adopted by one student and she takes care of it.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Educational support to the students who belong to farmer family and economically deprived girls
- To enhance and promote entrepreneurial quality's of students a trade fair programme is organized every year by the institute ware students are motivated to exhibit their entrepreneurial quality's
- Promotion of Sports activities for students.
- Mission banking was organized to develop skills for Bank Exams / LIC / Staff Selection
- To create awareness and to develop conscious attitude to words our health the health care institute organized and counselling programme Eye Care
- Participation in social awareness raleys by students and staff.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Encouragement of research activity for both staff and students
- Implementation of Annual academic plan.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Free competitive exam classes for the students
- Felicitation of Merit Students and staff on their academic achievements.
- Display of current event and slogan on display board for students and staff.

7.4 Contribution to environmental awareness / protection

- Institution is following Swachh Bharat Abhiyan.
- Regular tree plantation and cleanliness of Garden
- Parking space is away from on ground for dust free atmosphere.

7.5 Whether environmental audit was conducted?   Yes [yes] No [ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength
- Well equipped the infrastructure
- Location in the heart of city
- Well qualified and experience teaching staff.
- Use of Advance Technology for teaching and learning
- Conducive atmosphere for research activities
- 90% teaching staff are Ph.D Qualified

Weakness
- Majority of the students are from economically backward class
- Poor attendance in class room

Opportunities
- An Opportunity to empower women from economically weaker segment

Threats
- Conventional courses are not employment oriented

B. Plans of institution for next year

- To enhance research activities
- To enhance academic activities by all departments.
- To organise state level debate competition.
- To motivate students for learning awareness through (I.C.T) power point presentation on curriculum.
- To conduct series of social awareness lectures for victim children and girls and women who have suffered domestic and other violence.
- To published research journals

Name . **Dr Anvita Agrawal**

2/9/2016

Signature of the Coordinator, IQAC

Name **Principal Dr Rajkumari Gadkar**

2/9/2016

Signature of the Chairperson, IQAC

***

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****